

# CIFCESS NEWS



## **Important Dates:**

March 14th - End of 3rd Quarter

March 23rd - Reading Logs Due

Early Release (5 hour day)

March 24th-30th- Spring Break

<u>April 2<sup>nd</sup>-</u> Easter Monday (No Student Attendance)





#### Dear Families of 3D,

- PARCC Testing will continue this week and make-ups will begin after! A good night's rest, a healthy breakfast, & comfy clothes are all highly encouraged. There will not be any nightly homework assignments on the remaining test days.
- Please be sure to check your child's homework, as well as their assignment notebooks <u>nightly</u> and initial that your child has completed their work. There are often important reminders or announcements in there to see.
- Miss Clucas will teach math, reading, writing, and social studies next week.

I truly believe that communication is very important for the success of our students, therefore if you ever have any questions or concerns, please feel free to contact me, either by email, <a href="mailto:kretzke@min201.org">kretzke@min201.org</a>, or phone (815) 290-7100 ext.6225.

Thank you for your time!

Mrs. Retzke ©



# This Week We Are Learning:

### <u>Literacy</u>: GHGR-Daily 5, & Café Strategies-Unit 4, Week 4- Book: The Amazing Journey

- I can identify and apply text features in order to help deepen my comprehension of a text.
- Reading Logs are due Friday, March 23<sup>rd</sup>. Please encourage your child to record their own book titles, which should be capitalized and underlined. © These minutes can also count towards their reading for the Book-It pizza program. ©

<u>Writing: "How-To" Procedural Essays-</u> Our class will develop a procedural essay with second-order details in order to how to do a specific task.

## **Go Math!:** Chapter 8- Understand Fractions

- Lesson 8- Find Part of a Group Using Unit Fractions
- Lesson 9- Solve Fraction Problems Using -Draw a Diagram Strategy
- Chapter 8 Review, Assessment, & Performance Task

# Social Studies: Chapter 9/10-Economics-Engaged Learning Invention Activity

#### Students will:

- Explain how people use money for saving and buying.
- Tell how a person makes choices about what to buy.
- Understand how goods are produced and marketed
- Create an invention that solves a problem and market it to their peers.

#### Words Their Way:

New sort groups are in the making and will resume shortly.

<sup>\*</sup>We will be beginning differentiated math facts to build our classroom ice cream sundaes." Please continue to practice flashcards or xtramath.com with your child.\*